



Sustainability Policy

Reviewed by:	Lucy Garrard/Iona Jennings – Sustainability Champions	September 2024
Approved by:	Trish Watt - Headmistress	September 2024
Governor Approval:	Mark Bailey	September 2024
Next Review Date:	September 2025	

Introduction

Eaton Square Prep School is committed to working together with all stakeholders to embrace sustainability. We aim to empower our school community to do its share to minimise the environmental impacts on the climate crisis. We want to help to build a sustainable, brighter future for our pupils and our planet. The aim of this policy is to outline Eaton Square Prep School's commitment to reducing its carbon footprint. Everyone in the school community will be empowered to make a difference, including pupils, staff (teaching, maintenance, admin, support and kitchen teams), governors and the PTA.

Sustainability Committee

An integral part of our sustainability journey is the Eaton Square Prep School Sustainability Committee, made up of parents, pupils and staff. The Sustainability Committee has a regular voice via whole school assemblies, a prevalent display board in the school, and a section in the weekly newsletter to parents, when appropriate. The Eaton Square School Sustainability Committee is led by two members of staff, Lucy Garrard and Iona Jennings. These two staff members are the Sustainability Champions for the school and attend Dukes webinars and events led by Sally Cornelius, Group Sustainability Manager at Dukes Education. The Sustainability Committee meet on a half termly basis.

Commitments

Eaton Square Prep School commits to the following, in order to be a sustainable school:

- Paper and plastic recycling bins in every classroom.
- Staff (or class Sustainability Leader) switch off their computers when not in use and at the end of each day.
- Staff (or class Sustainability Leader) switch off interactive whiteboard screens when not in use.
- Laminating is only used for long term resources; the school holds a ban on single use lamination.
- Broken furniture is repaired and reused by the maintenance team wherever possible.
- LED lighting is used wherever possible.
- Furniture or resources that are no longer needed are donated to local charities or other schools.
- Energy efficient goods are purchased wherever possible.
- Pre-loved uniform sales are held twice a term.
- Christmas jumper, Halloween and World Book Day costume swaps are included in the school calendar annually.
- Sustainability Champion staff members provide in school training on sustainability for all other school staff members, at least twice a year.
- Glitter that is non-biodegradable is banned from the school.
- Water fountains are available throughout the school.



- Children and staff have reusable water bottles; the school holds a ban on single use plastic bottles.
- Scrap paper is collected near the photocopier for use in the classrooms.
- Staff consider reducing their amount of printing where possible, using devices in Year 4-6 as an alternative, printing double sided and saving resources to be used again in following years.
- Caterers ensure that the food served at the school is sustainable, locally sourced and organic wherever possible.
- Bee and butterfly friendly plants and trees are grown and nurtured on site, in collaboration with the ESS Gardening Club.
- Packed lunches for school trips avoid single use plastic where possible.
- Each class has a set of plastic recycled plates, cutlery and cups for parties and celebrations; the school holds a ban on single use cutlery, plates or glasses.
- Plastic bottled water is not sold or provided on site.
- The School has secure storage areas for bikes and scooters, encouraging pupils and staff to actively travel to and from school.
- Staff are encouraged to actively travel to work by walking, car share schemes, cycling or using public transport.
- The School takes part in annual recycling and litter collection events such as the Great Battery Hunt and Keep Britain Tidy Litter Pick.
- Cans, glass and tin is recycled.
- Teachers engage in regular conversations with their pupils about ways to combat the create crisis, such as home composting and recycling, using less plastic, moving away from 'throwaway fashion', etc.
- Teachers seek ways to embed sustainability into every aspect of the curriculum.
- Members of the ESS community are encouraged to engage in advocacy for our planet's future. This includes writing to MPs and corporations, to work with other schools/members of the community, to help influence behavioural change.
- Sustainability Champions collaborate with champions in other schools within the Dukes family at sustainability training events.
- Classrooms all contain plants, which children are encouraged to nurture and water regularly.
- Recycling bins are available in every room of the school building and are clearly labelled.

This list is not exhaustive, and this policy will be reviewed and added to on a regular basis, at least once a year. All stakeholders are welcome to contribute ideas. This policy can never be the responsibility of one; we must work together to create a better future for our pupils and the planet.